



GRADE I CURRICULUM GUIDE

SPELLING

Goal Priorities

Students will...

Apply knowledge of letter-sound association in daily work.

Identify phonemic strategies to spell words

Content Priorities: Knowledge/skills/values

Words with short vowels (CVC, one syllable words)

Words with long vowels (silent e and vowel combination)

Words with digraphs and blends

READING

Goal Priorities:

Students will...

Apply decoding skills

Identify information from oral and written literature

Infer information from oral and written literature

Demonstrate oral reading skills

Apply study skills

Content Priorities: Knowledge/skills/values

Initial and final consonants

Initial and medial short vowels

Long vowels (silent e and vowel combinations)

Consonant digraphs (sh, ch, th, wh, ck) and blends (l and r)

Story details

Sequence of events

Main idea/ summarize

Predictions, comparisons, conclusions

Correct pronunciation and fluency

Text organizers (title, author, illustrator)

Graphic aids (maps, diagrams, charts, graph)

Unified in Faith and Tradition

GRAMMAR

Goal Priorities:

- Students will...
- Write complete sentences
- Identify parts of speech
- Apply correct usage of punctuation and capitalization
- Distinguish proper word usage
- Demonstrate ideas orally in a clear manner
- Participate in listening activities

Content Priorities: Knowledge/skills/values

- Sentence concepts (word order, statements, etc.)
- Parts of speech (nouns, verbs, adjectives, etc.)
- Capitalization (sentences, proper nouns, I)
- Punctuation (period, question mark, exclamation)
- Commas (dates, addresses, letters)
- Subject, verb and agreement
- Verb tenses (present, past, future)
- Ask and answer relevant questions

WRITING

Goal Priorities

- Students will...
- Create proper letter formation (manuscript)
- Write a written response to express ideas or provide information

Content Priorities: Knowledge/skills/values

- Legible manuscript
- Alignment and spacing
- Drafts of stories and letters

MATH

Goal Priorities:

- Students will...
- Identify the value of a coin or set of coins
- Measure time on an analog and digital clock
- Estimate and measure length, weight, and capacity
- Identify and distinguish fractional parts of shapes and groups
- Classify geometric plane and space figures
- Describe the meanings of operations and compute math facts
- Compare and contrast numbers and number theory
- Drill + and - facts

Content Priorities: Knowledge/skills/values

- Money to the amount of \$1.00
- Time (to the hour and half hour)

(MATH – continued)

- Units of measure (inch, centimeter, pound, cups, etc)
- Fractions (1/2, 1/3, 1/4)
- Geometric plane and shape figures (circles, squares, rectangles, triangles, cube, rectangular prism, cone)
- Addition and subtraction facts with single digit addends to 18
- Addition and subtraction facts with double digit addends (no regrouping)
- Problem solving (addition and subtraction strategies)
- Ways to show numbers (numeral, word, picture)
- Comparison of numbers (same, more, fewer, greater, less, equal)
- Numerical patterns and sequence (2,5,10)
- Place value (tens and ones to 99)
- Learning to use technology for practice

RELIGION

Goal Priorities:

- Students will...
- Demonstrate knowledge of the Trinity
- Participate in prayer, liturgy, and Rosary
- Identify and describe the 1st sacrament
- Explain church doctrine
- Show appreciation for God’s creation
- Participate in stewardship activities

Content Priorities: Knowledge/skills/values

- God as our Creator and Father
- Jesus and his life
- Holy Spirit and its gifts
- Prayers (Sign of the Cross, Lord’s Prayer, Hail Mary, Glory Be)
- Mass/Eucharist
- Baptism
- Church, Christian, Catholic, Bible
- People, animals and things
- Service projects

SCIENCE

Goal Priorities

- Students will...
- Classify basic concepts of life science
- Identify basic concepts and processes of physical science
- Compare and contrast components of earth science
- Demonstrate an awareness of the human body
- Use beginning science process skills

Content Priorities: knowledge/skills/values

- Plants, animals, and their habitats
- Solids, liquids, and gases

(SCIENCE – continued)

- Earth (soil, rock, recycle)
- Weather (seasons)
- Sky (sun,)
- Growth (teeth, bones, muscles)
- Observing, classifying, estimating and measuring making models, and experimenting

SOCIAL STUDIES

Goal Priorities:

- Students will...
- Identify the different kinds of groups to which people belong
- Distinguish between needs and wants
- Discuss the variety of jobs that people perform
- Describe the places where people live
- Apply geography skills
- Identify geographic characteristics of the earth
- Show an appreciation for our country's history

Content Priorities: Knowledge/skills/values

- Ourselves, family and friends
- Food, shelter, clothing, love and care
- Goods and services
- Neighborhood, community, state, country, and earth
- Maps, charts, and graphs
- Landforms (hills, plains, mountains, lakes, rivers, oceans)
- Natural resources (trees, soil, water, sunlight)
- Special Americans (Native Americans, Columbus, Pilgrims)
- Holidays (Washington, Lincoln, Martin Luther King)

TECHNOLOGY

Goal Priorities:

- Students will...
- Demonstrate awareness of basic concepts of compute technology
- Utilize Microsoft Word and Publisher
- Use Tux Paint program
- Engage in SMARTboard activities
- Explore the use of the Internet

Content Priorities:

- Students will
- Open, close, and save files and documents
- Practice using basic keys on keyboard (letters, numbers, shift, space bar, enter, tab)
- Create documents and products (paragraphs, reports poems, cards)
- Design illustrations for documents and projects
- Manipulate SMARTboard tools
- Use approved internet sites to practice skills and gather facts.