



GRADE 2 CURRICULUM GUIDE

READING

Goal Priorities

- Students will...
- Apply decoding skills
- Demonstrate oral reading skills
- Utilize vocabulary strategies
- Express information from oral and written literature
- Apply study skills

Content Priorities: Knowledge/skills/values

- Initial and medial short vowels, long vowels, variant vowels
- Diphthongs (ou, ow, oi, oy)
- R– controlled vowels (ar,er, ir, or, ur)
- Soft c and g
- Digraphs (ph, tch, ch)
- Inflectional endings, prefixes, suffixes
- Synonyms, antonyms, compound words
- Story elements
- Predictions, comparisons, conclusions, cause and effect
- Figurative language
- Main idea, summarizing, context clues, generalizations, sequence of events
- Parts of a book, reference sources, graphic aids

SPELLING

Goal Priorities

- Students will
- Apply knowledge of letter-sound association in daily work
- Identify phonetic and vocabulary strategies to spell words

Content Priorities: Knowledge/skills/values

- Words with short vowels, long vowels, vowel combinations, variant vowels, r-controlled vowels
- Words with diphthongs
- Words with soft c and g
- Words with digraphs, blends and double consonants

Unified in Faith and Tradition

LANGUAGE ARTS

Goal Priorities

- Students will...
- Write complete sentences
- Identify parts of speech
- Apply correct usage of punctuation and capitalization
- Distinguish proper word usage
- Demonstrate ideas orally in a clear manner
- Participate in listening activities

Content Priorities: knowledge/skills/values

- Sentence concepts (word order, statements, questions, exclamations and commands)
- Sentence structure (simple, compound, complex)
- Subjects and predicates
- Subject-verb agreement
- Pronoun-verb agreement
- Parts of speech (nouns, verbs, adjectives, pronouns, adverbs, conjunctions, possessive nouns, linking verbs, helping verbs, irregular verbs, possessive pronouns, articles)
- Verb tenses (present, past,)
- Capitalization (sentences, proper nouns, the pronoun I, book titles)
- Punctuation (period, question mark, exclamation point, quotation marks)
- Commas (dates, addresses letters, city and state, series)
- Antonyms, homonyms, synonyms
- Contractions and abbreviations

WRITING

Goal Priorities

- Students will...
- Create proper letter formation (manuscript)
- Write a written response to express ideas or provide information

Content Priorities: knowledge/skills/values

- Correct letter formation
- Appropriate letter size and correct spacing
- Legible manuscript
- Drafts of stories and letters

MATH

Goal Priorities

- Students will...
- Demonstrate an understanding of numbers and number systems
- Add and subtract whole numbers
- Identify basic fractions
- Add and subtract decimals as money

(MATH – continued)

- Solve problems of measurement
- Identify geometric figures
- Solve word problems
- Demonstrate an understanding of time

Content Priorities

- Whole numbers: 1-10
- Order of operations– associative, commutative, and identity
- Identify whole numbers, fractions, and decimals (as money)
- Add and subtract whole numbers or decimals (as money) 2 digits
- Measurement (standard and metric)
- Geometry (congruent figures, perimeter, plane figures, space figures, and symmetry)
- Problem solving (skills, strategies, reasoning, predicting, graphing, and analyzing)
- Time (hour, half-hour, 5 minute intervals, calendar, digital, analog)

SOCIAL STUDIES

Goal Priorities

- Students will...
- Research the history and traditions of their family
- Distinguish between a town, city, and farm
- Explain forms of transportations
- Identify the state and country symbols
- Distinguish between countries, continents, oceans, and natural resources
- Define the free enterprise system
- Identify the democratic process and the constitution
- Show an appreciation for our country’s history
- Apply geography skills

Content Priorities: knowledge/skills/values

- Traditions of a family, identifying relations, and family history
- Differences between town, city, and farm living
- Transportation
- Symbols of country and state
- Countries, continents, oceans, and natural resources
- Free enterprise system
- Democratic process and constitution
- Native Americans, explorers, pioneers, and immigrants
- Famous Americans (George Washington and Abraham Lincoln)
- Historical and national landmarks
- Holidays

SCIENCE

Goal Priorities

Students will...
 Identify basic concepts and processes of Physical Science
 Classify basic concepts of Life Science
 Examining Simple Machines

Content Priorities: Knowledge/skills/values

Rocks and minerals
 Matter
 Exploring sound and light
 Force, gravity, and work
 Magnetic Attraction
 Inclined Planes
 Wheels and Axles
 Levers and pulleys
 Investigating Birds

RELIGION

Goal Priorities

Students will..
 Demonstrate they are friends and followers of Jesus
 Identify the seven sacraments as celebrations of God's love
 Be able to express Reconciliation as a sacrament of God's forgiveness
 Explain that God gives us the freedom to make choices
 Identify the consequences of making choices
 Distinguish between accidents, mistakes, and sins
 Show appreciation for the Mass that we share in the Eucharist, a special meal with Jesus
 Explain the Eucharist as a celebration of thanksgiving
 Recognize that Jesus gives us himself in the Eucharist

Content Priorities: knowledge/skills/values

Belonging to the Catholic Church
 Sacraments (Baptism, Confirmation, Reconciliation, and Eucharist)
 Making choices
 Forgiveness
 Two parts of the Mass
 Praying for people
 Sacrifice of Jesus
 Jesus as the Bread of Life
 Liturgical seasons and Holy Days
 Mary and the Saints
 Prayers (Act of Contrition)
 Special Sacraments:
 First Reconciliation and First Communion

TECHNOLOGY

Goal Priorities

Students will:

Demonstrate awareness of basic concepts of technology

Use Micro Type Pro

Utilize Microsoft Word and Publisher

Explore the use of Internet and SMARTboard activities

Content Priorities

Opening, closing, and saving files and documents

Gain confidence in keyboarding skills

Create documents (paragraphs, posters, cards, etc.)

Create illustrations for documents/projects

Manipulate SMARTboard tools

Demonstrate research skills using approved internet sites